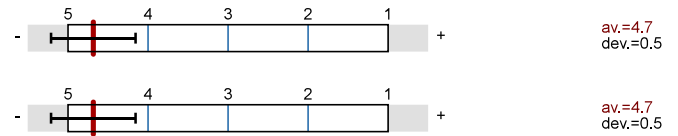


Overall indicators

Global Index

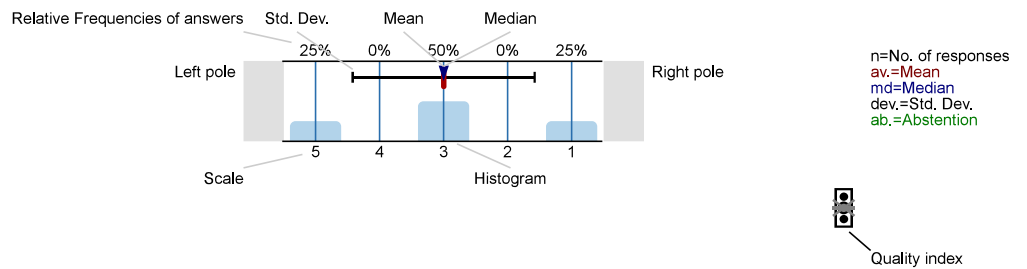
1. Graduate Teaching Assistant (GTA) - Graduate Teaching Assistant (GTA)




Survey Results


Legend


Question text



Description of quality symbol

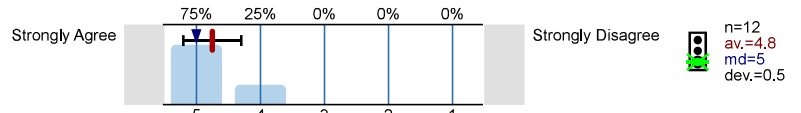
 Mean value is below the quality guideline.

 Mean is within the range of tolerance for the quality guideline.

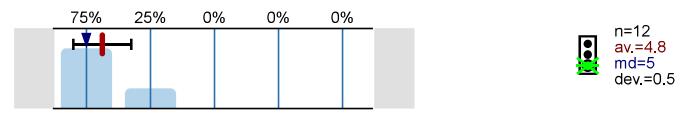
 Mean value is within the quality guideline.

1. Graduate Teaching Assistant (GTA) - Graduate Teaching Assistant (GTA)

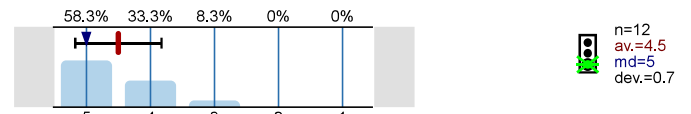
1.2) The teaching was well organised, structured and clear



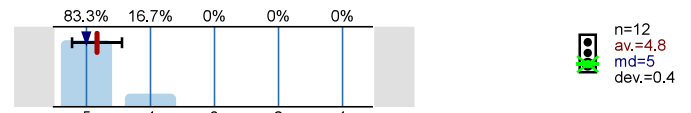
1.3) The teacher was good at explaining things



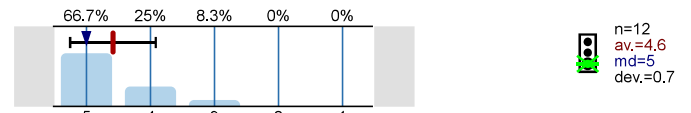
1.4) The approach to teaching kept me interested



1.5) The teacher was approachable and available to provide me with support and guidance



1.6) The teacher encouraged us to discover new aspects of the subject for ourselves, using our own research skills

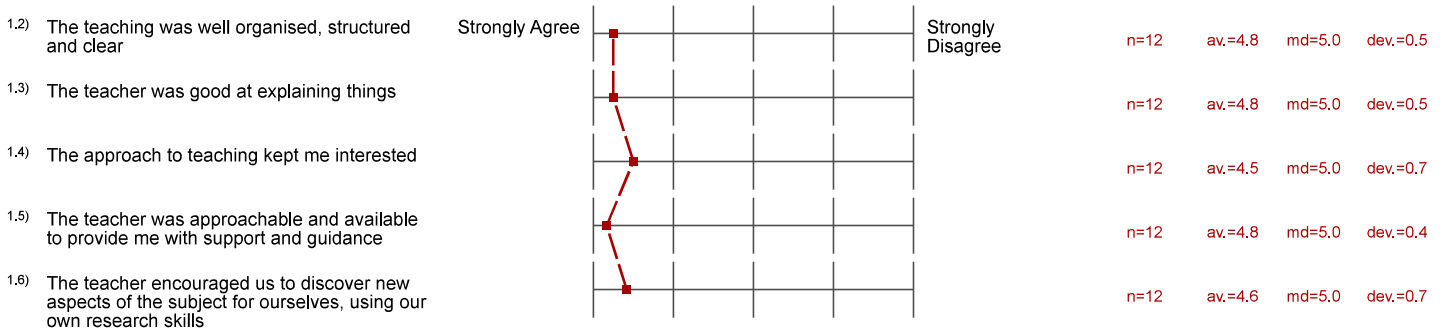


Profile

Subunit: 18/19 Government
Responsible for modules: Dr Alejandro Quiroz Flores
Name of the course: GV903-7-SU: Advanced Research Methods
(Name of the survey)

Values used in the profile line: Mean

1. Graduate Teaching Assistant (GTA) - Graduate Teaching Assistant (GTA)



Editing note: this document shows all comments that somehow relate to me or my lab. Comments referring to the module's other teaching staff or lecture are not shared here, and other names are redacted.

Comments Report

1.1) What did you like best about the module and why?

To GTA: he is very helpful in giving feedback on our marked assignments. He is also helpful in terms of providing ~~lots~~ lots of materials for Lab sessions.

Chris: He always has been trying to communicate with students and see if we understand. His explanation is clearer and more understandable ^{than Alex} probably because he tries to think what student would think ^{thus} and get confused. His teaching definitely helps us a lot. Thank you so much!

(Chris) "Approachable"

Chris:
- The lab sessions were pretty useful to understand the material seen in class.
Chris:
- The laboratorist explained very good difficult issues to understand, he was patient with the student and extremely open to give additional advice on the subjects. Because of him I was able to catch many things that otherwise I wouldn't. Also, detailed comments on the feedback helped me to improve my ability to present statistical results.

I cannot stress enough how available and reachable ^{was} for all of us regardless of previous knowledge! Thank you!

Chris: provision of code for own research
- very motivated and approachable
- explains missing links of lecture very well

• The module was very challenging, but Chris managed to explain everything as detailed as possible and compensated the lecture content majority, it was a huge help regarding ambiguous ... and future research.

Chris:

- very engaged, enormously patient
- useful exercises that give a good overall competency
- very good explanations

Chris - I really enjoyed the lab sections. They did an amazing job explaining and illustrating the concepts we learned in class.

It was stimulating and challenging intellectually.

Comment on Christoph: he was engaging, open to our questions and concerns and always available either in person or via email if we had any issues. He also deeply cares about our progress and overall well-being.

The examples given ([redacted]) Chris
+
visualisations

⇒ explained alot / helped me to understand things
" "

Module was super advanced. For those people, who had not studied statistics and econometrics, it is super tough. It needed so much studies and efforts. Even the lecture format was also advanced which made difficult for a student - new in statistics and econometrics - to understand the lectures easily.

In specific^U, the lab helped us alot.

~~Summarise what was~~ [redacted] Chris are both clearly very passionate for what they teach.

Really well-structured in terms of the learning content, helped me learn at an appropriate pace
content was also really well explained by the teachers

- I think it's interesting and both [redacted] and Chris ~~was~~ were very available to answer all of our questions and tried to make us understand.

- ~~There~~ I would just like to point out that Chris' labs were excellent, he is motivated, he seems very passionate

I liked explanations based on the real life examples. That helped me understand the topics more.

1.2) What areas of the module could be improved and why?

Overall: Using R is not ~~as~~ ^{as} necessary as most of us probably don't have time to familiarize ourselves with R. 11

(Chris) Teaching goes too fast.

Chris - practice sessions in lab are cut short due to time limits

Chris:

- maybe adapt slightly more to students' competencies at the beginning of the year
- be sure not to discourage students by "exaggerating" the gravity of certain points of ignorance / mistakes

Chris - Some of the grading was unclear at the beginning. I would have liked more of an explanation of how to report things at the start.

less strict on marking the assignments! [redacted] and Chris

There are two aspects that I think can be improved:

- More examples, especially of the usefulness in social sciences

teachings and Chris's deals are great, but I think both Chris and [REDACTED] should be more supportive in a first few weeks because to feel